

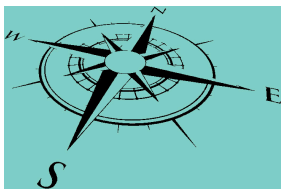
About CNDLS

CNDLS has supported faculty and graduate students with tools, resources, and opportunities for new learning environments since 2000.

Contents

Vision.....	3
Mission.....	3
Values	3
Teaching, Learning & Technology.....	4
1. Practices	4
2. Ideas	4
3. Research	4
4. Courses.....	4
5. Approaches.....	4
6. Assessments	4
Administrative Information.....	5

DEMONSTRATION ONLY



Center for New Designs in Learning and Scholarship (CNDLS)

Stakeholder(s):

Georgetown University :

CNDLS is the home to the scholarship of teaching and learning at Georgetown University and is committed to fostering inclusivity. Our own staff members, in addition to faculty and graduate affiliates, are engaged in advanced research on teaching practices, assessment techniques, instructional design, student learning, and technologies to enhance the latest educational environments. Whether it's rethinking course design, assessing curriculum, or creating a dynamic digital archive, CNDLS works to align teaching practices with student learning. CNDLS collaborates with many university divisions, including

University Information Services, the Center for Social Justice Research, Teaching and Service, and many others. We are primarily supported by the Office of the Provost and UIS; however, our leadership in national projects has led to outside funding from various sources.

Georgetown University Faculty

Georgetown University Graduate Students

Vision

Teaching practices are aligned with student learning

Mission

To bridge a historic gulf between pedagogy and technological advances

Values

Learning: Our team of experienced educators facilitates a broad-based program that promotes discovery, engagement, and diversity in an ever-expanding conception of learning.

Discovery

Engagement

Diversity

Teaching, Learning & Technology

Integrate a teaching and learning center with the latest educational technology

CNDLS integrates a teaching and learning center with the latest educational technology.

1. Practices

Critically review postsecondary teaching practices

CNDLS encourages postsecondary educators to critically review their teaching practices.

Stakeholder(s):

Postsecondary Educators

2. Ideas

Implement their big ideas

We help them implement their big ideas, support their research, and incorporate technology into their course design.

3. Research

Support research

4. Courses

Incorporate technology into their course design

5. Approaches

Refine new educational approaches

We consult with them as they refine new educational approaches and design programs for assessment so that they understand their impact on students.

6. Assessments

Design programs for assessment

We're proud to have participated in a variety of projects that successfully uncover students' learning processes.

Administrative Information

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