

About the IMS Global Learning Consortium

IMS has published a broad range of learning technology interoperability standards available under a royalty-free license. Standards development is led by member-based work groups from various parts of the world, depending on need and interest. IMS also provides robust developer communities to aid in the adoption of IMS work, including the sharing of open-source code libraries, reference implementations, and conformance certification. End-user organizations established numerous advisory groups in specific areas to develop institutional best-practice and how-to guides, as well as to guide the priorities of IMS technical work.

IMS Global members participate in any or all of the aspects of the IMS work: from standards creation to adoption of edtech innovation to large-scale deployment of technology to achieve learning impact (improving access, affordability, and quality of learning). The interaction and feedback among these three "stages" of market adoption are critical to the success of the open architecture and the fostering of new opportunities throughout the sector.

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DEMONSTRATION ONLY



IMS Global Learning Consortium (IMSGLC)

Description:

The IMS Global Learning Consortium (IMS Global/IMS) is a highly effective nonprofit, member organization that strives to enable the adoption and impact of innovative learning technology... The formal name for IMS is IMS Global Learning Consortium, Inc., also sometimes referred to as IMS Global or IMS GLC. The original name, when IMS first started in 1997 was the Instructional Management Systems (IMS) project. Over time, many other names became more popular, such as Course Management System, Learning Management System, Virtual Learning Environment, etc. Therefore, IMS kept the acronym but to stand for a much larger body of IMS work to date and into the future.

Stakeholder(s):

Education Institutions :

The IMS open architecture and extensive ecosystem of EdTech products enable education institutions to be more innovative, provide a more seamless user experience and dramatically reduce the cost of integrating products into the educational enterprise systems.

IMS Members :

IMS Global is supported by the IMS members – the world's leaders in educational and learning technology. Leadership in IMS comes from K-20 institutions as well as EdTech suppliers, including leading learning technology product suppliers and publishers, leading institutions of learning and training, and leading government and professional consortia. IMS is organized under the U.S. tax code as a non-profit membership organization. IMS operates under a world-class intellectual property rights (IPR) policy and the provisions of the National Cooperative Research and Production Act, providing maximum IP and antitrust protection on behalf of the members and the millions of users of IMS standards around the world. IMS Global is managed by the IMS Board of Directors, who represent an IMS Contributing Member organization as well as the sector at large. A majority of the Board are elected by the Contributing Members.

IMSGLC Contributing Members, Affiliates, and Alliance Participants :

The organizations featured on this page are the Contributing Members and Affiliates and Alliance participants of the IMS Global Learning Consortium. By purchasing products and services from these organizations you are voting with your dollars for IMS's unique collaborative approach to supporting the education industry. These organizations not only support the work of IMS financially, but they are the leaders in adopting open standards. Contributing Members are the voting members and strategic partners of IMS who lead and ratify IMS standards. Affiliates are early adopters of IMS work. Alliance Participants partake in conformance activities on a specific IMS standard. Some organizations claim to be affiliated with IMS GLC who are not. Only the organizations listed below are truly affiliated as IMS Contributing Members, Affiliates and

Alliance Participants. For more information on joining the IMS membership, please see the How to Join page. The terms of membership and IMS' governing rules are contained in our Certificate of Incorporation and the IMS bylaws.

IMSGLC Contributing Members

Abre

Accelerate Learning

AccelerEd

ACT

AdvancedEducation

AEFIS :

Related resource: Exploring A New Transcript for Lifelong Learning

Alief ISD

APUS

Arizona State University

Austin Independent School District

Badgewell

Baltimore County Public Schools

Blackboard :

Related resource: Commitment Through Partnership

Bibb County Schools

BPS

Brandman University

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Stakeholders (continued)

Brigham Young University

Broward County Schools :

Related resource: Enabling Learning For All—Any Time, Any Place

California State University

Cambridge Assessment

Campuslabs

Casio

Catchon

Cengage Learning

City Schools of Decatur

Clayton County Public Schools

Clever

Chicago Public Schools

Cisco

Cito

Colorado Technical University

Colorado Virtual Academy

College voor Toetsen en Examens

Concentric Sky :

Related resource: Open Pathways for Learning

Cornelsen

CoSoCloud

Credly :

Related resource: The Impact of Digital Credentials on the Future of Work

Crosstown High

Cyber University

Deer Park Independent School District

DeKalb County School District

D2L

Data Recognition Corporation

Delaware Department of Education

DigitalMe

Digital Knowledge

Drieam

Edina Public Schools

Edmentum

ETS

Educause

Ellucian

Elsevier

Elumen

Escambia County

Examity

Explorance

Fayette County Public Schools

Fayette County Public Schools

Florida Virtual School

Framingham State

Forsyth County Schools

Fulton County :

Related resource: Accelerating Personalized Learning With a Plug-and-Play Ecosystem

Gates Foundation

Genius Plaza

Georgia Department of Education :

Related resource: Preparing Students to Learn, Live, and Lead

Global Grid 4 Learning

Google

Grapevine Colleyville ISD :

Related resource: How Grapevine-Colleyville Gets Digital Day One

Gwinnett County :

Related resource: Creating A Digital Curriculum Ecosystem

Hall County Schools

Harford County Public Schools

HBS

Henry County Schools

Hosei University

Harcourt Houghton Mifflin

Houston Independent School District

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Stakeholders (continued)

Hudson Schools

IBM

Idaho Digital Learning

Illuminate Education

Indiana University

Instructure

Infinite Campus

itslearning

Italian Quality

i-Scream edu

Jisc

K12

Kaltura

Katy ISD :

Related resource: Harnessing the Abundance of Digital Resources to Efficiently Personalize Learning

Keller ISD

Kenniset

Kentucky State and Technical College System

KERIS

Kimono Cloud

Kyoto University

Laramie County

Learning Experiences

Learning Mate

Learning Machine

Learn Platform

School District of Lee County

LRNG/Collective Shift

Lumenlearning

Lumina Foundation

Madison College

Maryland

Mastery Transcript

McGraw Hill

Michigan Data Hub

MIchigan DOE

Microsoft

Ministry of New Zealand

Minnesota

Montana Department of Public Instruction

Moodle

Mozilla

National Student Clearinghouse

NetLearning Holdings

Neosho School District

New South Wales

Norther Allegheny School District

Northwest Evaluation Association

North Central University

The Norwegian Directorate for Education and Training :

Fakturamottak DFØ OESIS

Open University

Open University of Japan

Oracle

Orange County Public Schools

Oregon State University

Otus

Panopto

PARCC

Parchment

Park Hill School District

Pasco County

Pearson

Penn State

Pittsburgh Public Schools

Polk County Public Schools

Portfolium

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Stakeholders (continued)

PowerSchool

Public Consulting Group

Purdue University

Randa

Renaissance

RethinkED

SAFARI Montage

Sakai

Santillana

School District of Palm Beach

School District of Philadelphia

School District of Pickens County

Schoology

Seattle Public Schools

Smarter Balanced

South Carolina State Department of Education

Southern New Hampshire University

Spring Branch ISD

Squirrel AI Learning

Strategic Education

SURF

TAO Testing

Trifork

Turnitin

Uchida

Unicon

University of British Columbia

UC

University of California San Diego

University of Central Florida :

Related resource: University of Central Florida

University of Florida

University of Kansas - CETE

University of Kentucky

University of Maryland Baltimore County

University of Michigan

University of Notre Dame

University of Phoenix

University of Toronto

University of Wisconsin

University of Wisconsin System

Open University of Catalonia

UNIT

Unizin

UMEA

**United States Chamber of Commerce
Foundation**

Unox

Vetenskapsrådet

VidGrid

Vitalsource

Volusia County Schools

Washington State Board

Wharton

Western Governors University

Wichita State University

Wiley

Willo Labs

Wisconsin Public Instruction

Wisconsin eSchool Network

WIDA

Workday

xquiry

IMSGlobal Affiliates

2U

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AACRAO

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Stakeholders (continued)

Accreditrust
Achieve 3000
Adobe
Advania
Asociación Chamilo
Amazon Web Services
American Institutes for Research
Amplify
ApexLearning
Apple
Area9
Atomic Jolt
Aula Education
Benchmark Education
Big Ideas Learning
Blackbaud
Boise State University
Bongo
BrainPOP
Campus Reach
CanCred
Carolina Biological Supply Company
Carnegie Learning
CDSM
Center for Applied Linguistics
Certica Solutions
CEV Multimedia
Citrus Andriessen
Classworks
Cinglevue
Circool
Coalition for Networked Information
CollegeBoard
Common Goal Systems
Commonwealth Charter Academy
CompTIA
Concord USA
Conexus AS
Copia
Core Learning Exchange
CourseKey
CourseArc
Curriculum Associates
Davis Publications
Denver Public Schools
Docuseek
Ecko Innovative Education Solutions, LLC
Edelick
Edgenuity
Ednovate
eDoctrina
EdTech Software
Edupoint Educational Systems
Eduworks
Education Services Australia
Edulevel Solutions
EduSmart
Emory University
Erasmus Universiteit Rotterdam
ereserve
eStrategySolutions
EUNIS
ExploreLearning
Fairfax County Public Schools
FineTune Learning
FocalPointK12
Focus School Software

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Stakeholders (continued)

Full Sail University

Florida UFSD

Georgia Institute of Technology

Georgia State University

Goodheart-Willcox Publisher

Greenos, LLC

Hong Kong Education City Limited

Identity Automation

ImagineLearning

Innovative Learning Solutions, Inc.

Insite Information Systems

Internet Testing Systems

IQualify

Istation

Jenzabar

Kiddom

Knowbly

Knowledge Anywhere

Kortext Inc.

Larson Texts, Inc.

Learning A-Z

Learning.com

Learning Components

Learning Without Tears

Learnsity

Lexia Learning Systems

LinkIt!

Lord Fairfax Community College

Macmillian Learning

Maderia Station

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MassiveU

MathWorks

Metropolitan School District of Wayne Township

Michigan State University

Mindedge

MobyMax

Monticello Central School District

Museum of Science

myBlueprint

MySchoolWorx

Naiku

National Foundation for Educational Research

NBC Learn

Newsela

Newburgh Enlarged CSD

NimblyWise

No.Inc

Northern Arizona University

Northern Michigan University

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Ontario Online Learning Consortium

Open University of Hong Kong

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Participate

PebblePad

Peerceptiv

Penn Foster

Perfection Learning

Peridot Systems

Piazza Technologies

Plano Independent School District

PlayPosit

Practice Labs

QuaverMusic

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Stakeholders (continued)

ReadSpeaker

RealizeIt

Rediker Software, Inc.

Rice University

Rustici Software

Sadlier

SAGE Publishing

Savant Learning Systems

Sergeant Laboratories

School Board of Lake County, Florida

Schoolspire

Scolab

Skyward

SMART Technologies

SmarterServices

SoftChalk

StrongMind

Studia ehf

Temple University

TCI

TOOLS4EVER

Top Hat

Ulearn Education Ltd

Universiteit van Amsterdam

University of Colorado Boulder

University of Colorado Colorado Springs

University of Oregon

University of Washington, Office of Educational Assessment

UPCEA

UVII

Virginia Polytechnic Institute & State University

Vista Higher Learning

Wayside Publishing

WDCI

WCET

Wiris

W. W. Norton & Company

Xinics

Yale

Yuja Corporation

IMSGlobal Alliance Participants

3P Learning

ABC-CLIO, LLC

Accredible

Aeries Software

Agilix

American Psychological Association

American University in the Emirates

Applied Educational Systems

Barnes & Noble

Beable

BenchPrep

Blue Earth Interactive

bluedoor

Bible Memory

BNED LoudCloud, LLC

Brillium Inc.

BVT Publishing

Cadmus

Calibrand

Career Key Inc.

CBORD

Chemvantage.org

Cineca

Claymore Inc

Classlink

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*Stakeholders (continued)***Codesters, Inc.****Columbia County School District****Computerized Assessments and Learning, LLC****CompuScholar, Inc.****Connect4Education****Coursera****Custom Network Solutions****CypherLearning****Data Pacific****Defined Learning****dialogEDU****Digication, Inc.****DigitalEd****Direktoratet For E-Helse****Discovery Education****DT360****e-Learning WMB****EBSCO Information Services****EdGems Math LLC****Edsby****Eindhoven University of Technology****Electric Paper Evaluation Systeme****eMetric****Ensemble Video****Examsoft****Excelsoft Technologies Inc.****F.A. Davis****Faria Education Group****FeedbackFruits****FutureLearn****Github Education****Grade Results****Great River Learning****GOREACT****HARMAN****Harris Education Solutions****Hawkes Learning Systems****Helix Education****Heritage Christian Online School****Hillsong****Hoonuit****Hopkins Public Schools****Hurix Systems****Hypothes.is****Identakid****Illumidesk****Impelsys India Pvt Limited****Insendi****ITG Solutions****ITWORX Egypt****IXL Learning****Joubel AS****Kendall Hunt Publishing****Lab Learning****Latin School of Chicago****LearnZillion****Learn on Demand Systems****Lesson Planet****LeQuest BV****Level Data****Library and Information Resources Network****LifeWay Christian Resources****LINC****Lincoln Learning Solutions****Mackin Educational Resources****Manupali Global****Masterplan.com GmbH***— continued next page*

Stakeholders (continued)

Mindset Works

Moblab

Moofwd

Mt. San Jacinto College

MyKnowledgeMap

MyOpenMath

National Paralegal College

National University of Singapore (CIT)

NEARPOD

Nicolet College

Normandale Community College

Noteflight

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Open Badge Factory

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Overdrive, Inc.

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VoiceThread

Vocareum

Vretta

Warpwire

Watermark

Webuildlearning

Wen-Gage

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Stakeholders (continued)

Wolters Klewler

Writable

EDUCAUSE :

History — In 1997, IMS came into existence as a project (the Instructional Management System project) within the National Learning Infrastructure Initiative of EDUCAUSE. In 1999, IMS Global spun out of EDUCAUSE to become an independent non-profit organization. While IMS got its start with a focus on

higher education, the specifications published to date as well as ongoing projects address requirements in a wide range of learning contexts, including of course K-12 schools and corporate and government training. IMS continues to have a close relationship with EDUCAUSE and numerous other education and training associations. IMS Global also has numerous partnerships with standards-setting groups and government bodies around the world.

Vision

The “Learning Impact” of technology-enabled innovation is achieved around the world.

Mission

To advance technology that can affordably scale and improve educational participation and attainment.

Values

Innovation

Openness

Cost-Effectiveness

Learning Technology

Ensure that the “Learning Impact” of technology-enabled innovation is achieved around the world

To ensure that the “Learning Impact” of technology-enabled innovation is achieved around the world, IMS’s influential community of educational institutions, suppliers, and government organizations develops open interoperability standards, supports adoption with technical services, and encourages adoption through programs that highlight effective practices.

1. Standards

Develop open interoperability standards

2. Technical Services

Support adoption with technical services

3. Programs & Practices

Encourages adoption through programs that highlight effective practices

Administrative Information

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