

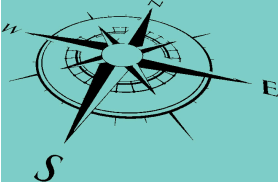
Accountability Report: Fiscal Year 2018-2019

Agency Note: The strategic planning goals and strategies included below reflect those adopted by the SC First Steps Board of Trustees (Vision 2020 Strategic Plan) on December 3, 2015. Please note that this plan contains both goals that lend themselves well to the provision of quantitative output/outcome data and process, governance, and collaboration goals that are not easily depicted in this format. In an effort to depict the full plan, adopted goals and strategies are included below, with measures and associated data included as available and pertinent. Because First Steps will not operate BabyNet or Early Head Start programming during FY19, strategies specific to these programs have been deleted ...

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**SC First Steps to School
Readiness (SCFSSR)**

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1. Care, Education & Literacy

Further expand access to high-quality early care, education, and early literacy services, particularly in the Abbeville plaintiff districts.

1.1. Evidence-Based Programming

Promote the implementation of evidence-based early care and education programming by local partnership boards.

Performance Indicators

1.1.1 Number of Parents as Teachers home visits delivered to high risk families.

Description	Type	Start Date	End Date	Number
Variable based on funding by local partnerships	Target	2018-07-01	2019-06-30	
Base: 22,267	Actual		2018-07-01	22,267
TBD	Actual	2018-07-01	2019-06-30	22,267

Data Source and Availability: FSDC Data System. Calculation Method: Number of Parents as Teachers home visits delivered to high risk families. Meaningful Use of Measure: Measure of service delivery to high-risk families.

1.1.2 Duration of Parents as Teachers home visits.

Description	Type	Start Date	End Date	Duration
Variable based on funding by local partnerships	Target	2018-07-01	2019-06-30	
Base: 24,887	Actual		2018-07-01	24,887
TBD	Actual	2018-07-01	2019-06-30	24,887

Data Source and Availability: FSDC Data System Calculation. Method: Duration of Parents as Teachers home visits. Meaningful Use of Measure: Measure of service intensity.

1.1.3 Average Parents as Teachers visits per client, per month.

Description	Type	Start Date	End Date	Average
2 or more required	Target	2018-07-01	2019-06-30	2
Base: 2.25	Actual		2018-07-01	2.25
TBD	Actual	2018-07-01	2019-06-30	2.25

Data Source and Availability: FSDC Data System. Calculation Method: Average Parents as Teachers visits per client, per month. Meaningful Use of Measure: Measure of service intensity, success in meeting First Steps accountability standards.

1.1.4 Average Number of PAT Client Risk Factors

Description	Type	Start Date	End Date	Average
2 or more required for at least 60% of clients	Target	2018-07-01	2019-06-30	
Base: 3.89	Actual		2018-07-01	3.89

Description	Type	Start Date	End Date	Average
TBD	Actual	2018-07-01	2019-06-30	3.89

Data Source and Availability: FSDC Data System. Calculation Method: Average number of client risk factors Measure of First Steps success in reaching high-risk clients.

1.1.5 Percentage of Parents as Teachers clients with 2 or more school readiness risk factors.

Description	Type	Start Date	End Date	Percentage
60% or greater required	Target	2018-07-01	2019-06-30	60
Base: 85.9	Actual		2018-07-01	85.9
TBD	Actual	2018-07-01	2019-06-30	85.9

Data Source and Availability: FSDC Data System. Calculation Method: Percentage of Parents as Teachers clients with 2 or more school readiness risk factors. Meaningful Use of Measure: Measure of First Steps success in reaching high-risk clients.

1.1.6 Average Adult-Child Interactive Reading Inventory (ACIRI) gain among adult PAT clients

Description	Type	Start Date	End Date	Percentage
10% or greater	Target	2018-07-01	2019-06-30	10
Base: 14.6% gain (.44 on a 3 point scale)	Actual		2018-07-01	14.6
TBD	Actual	2018-07-01	2019-06-30	14.6

Data Source and Availability: FSDC Data System. Calculation Method: Average Adult-Child Interactive Reading Inventory (ACIRI) Gains among adult PAT clients Meaningful Use of Measure: Measure of improvement in parental literacy behaviors.

1.1.7 Average Adult-Child Interactive Reading Inventory (ACIRI) gain among child PAT clients

Description	Type	Start Date	End Date	Percentage
10% or greater	Target	2018-07-01	2019-06-30	10
Base: 17.33% gain (.45 on a 3 point scale)	Actual		2018-07-01	17.33
TBD	Actual	2018-07-01	2019-06-30	17.33

Data Source and Availability: FSDC Data System. Calculation Method: Average Adult-Child Interactive Reading Inventory (ACIRI) Gains among child PAT clients Meaningful Use of Measure: Measure of improvement in child literacy behaviors.

1.1.8 Number of child care providers participating in intensive facility quality enhancement efforts (via local partnerships).

Description	Type	Start Date	End Date	Number
Variable based on funding by local partnerships	Target	2018-07-01	2019-06-30	
Base: 128	Actual		2018-07-01	128
TBD	Actual	2018-07-01	2019-06-30	128

Data Source and Availability: FSDC Data System. Calculation Method: Number of child care providers participating in intensive facility quality enhancement efforts (via local partnerships). Measure of success in providing quality enhancement services to SC child care providers.

1.1.9 Hours of on-site technical assistance provided to child care centers participating in intensive facility quality enhancement efforts (via local partnerships).

Description	Type	Start Date	End Date	Hours
Variable based on funding by local partnerships	Target	2018-07-01	2019-06-30	
Base: 4,587.50	Actual		2018-07-01	4,587.5
TBD	Actual	2018-07-01	2019-06-30	4,587.5

Data Source and Availability: FSDC Data System. Calculation Method: Hours of on-site technical assistance provided to child care centers participating in intensive facility quality enhancement efforts (via local partnerships). Meaningful Use of Measure: Measure of service intensity.

1.1.10 Difference in average pre-assessment with Early Childhood Environment Rating Scale compared to average post-assessment among child care centers participating in intensive quality enhancement.

Description	Type	Start Date	End Date	Percentage
10% or greater	Target	2018-07-01	2019-06-30	10
Base: 12.5% gain (.88 on a 7 point scale. *FY18 data reflects single year gain.	Actual		2018-07-01	12.5
TBD	Actual	2018-07-01	2019-06-30	12.5

Data Source and Availability: FSDC Data System. Calculation Method: Difference in average pre-assessment with Early Childhood Environment Rating Scale compared to average post-assessment among child care centers participating in intensive quality enhancement. Meaningful Use of Measure: Measure of First Steps' success in improving child care quality.

1.2. Quality

Collaborate with agency partners to support and cross-promote existing [early childhood] quality efforts.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

1.3. 4K Program

Increase participation in the First Steps 4K program among both providers and families.

Performance Indicators

1.3.1 Expand the number of private preschool providers participating in the First Steps 4K program.

Description	Type	Start Date	End Date	Number
202 (8% increase)	Target	2018-07-01	2019-06-30	202
Base	Actual		2018-07-01	

Description	Type	Start Date	End Date	Number
202 providers, 219 classrooms	Actual	2018-09-01	2019-05-30	

Data Source and Availability: ChildPlus Calculation Method: Number of participating providers and associated classrooms Meaningful Use of Measure: Measure of success in expanding provider network

1.3.2 Expand student enrollment within the First Steps 4K program

Description	Type	Start Date	End Date	Number
2857 (8% increase)	Target	2018-07-01	2019-06-30	2,857
Base: 2,646	Actual		2018-07-01	2,642
TBD: Total Students Served During 2018-2019 School Year	Actual	2018-09-01	2019-05-30	2,642

Data Source and Availability: ChildPlus. Calculation Method: Number of students enrolled. Meaningful Use of Measure: Measure of success in expanding student enrollment.

1.4. Access

Pursue opportunities designed to expand access to high-quality early childhood education services.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

1.5. BabyNet

Add staffing capacity and new access points within the BabyNet system, with the goals of improving community based access in underserved communities and a more timely, compliant eligibility process.

(NOTE: BabyNet transitioned to the SC Department of Health and Human Services on July 1, 2017.)

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

2. Child Services

Enhance/expand comprehensive services to children 0-5 and the families/caregivers who support them, recognizing families are the first and best teachers of their children.

2.1. Grants

Increase grant allocations to local partnerships designed to expand service access and support partnerships in their delivery of new core services established by Act 287 of 2014.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

3. Readiness

Increase understanding of school readiness domains and assessment and "what works" to help young children succeed.

3.1. Information

Make information easily accessible in all communities and for all families.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

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4. Capacity

Build state and local capacity by strengthening interagency collaboration, public-private partnerships, strengthening technical assistance and leadership development for early childhood partnerships statewide.

4.1. Communication & Synergy

Establish state-local teams, designed to ensure clear communication and synergy between local partnerships and state-level programming (technical assistants, 4K, BabyNet and EHS).

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

4.2. Executive Director Council

Establish an Executive Director Council, mirroring the state board structure, designed to expand local input and engage local stakeholders in key policy decisions.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

4.3. Professional Support & Development

First Steps will create - in collaboration with agency partners - enhanced TA support/professional development networks to provide professional support and collaboration opportunities for local child care TAs and parent educators.

Stakeholder(s):

First Steps

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

4.4. Goals & Best Practices

Identify collective impact goals and best practices related to interagency and state/local collaboration opportunities.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

4.5. Mental Health

Develop – or actively participate in an existing - interagency strategic planning/needs assessment process designed to improve access to early childhood mental health (social emotional) resources.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

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5. Support Systems

Enhance systems of support for local partnerships, BabyNet providers, Early Head Start-Child Care Partnerships and 4K families.

5.1. Technical Assistance

Add technical assistance resources in areas of identified partnership need, including the expansion of child-care, marketing-, evaluation-, and resource development-focused technical assistance in state office.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

5.2. Local Boards

Develop, distribute and provide on-site support for tools to build capacity within local boards.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

5.3. Equity & Diversity

Support increased professional development on issues of equity and diversity.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

5.4. 4K Providers

Support increased technical assistance to 4K providers.

Stakeholder(s):

4K Providers

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

6. Transitions

Examine and strengthen early childhood transitions for children among SC’s early childhood system partners to ensure continuity of care and healthy development.

6.1. Accountability

Collaborate with key interagency partners in an effort to strengthen programmatic accountability and transitions (4K to 5K, BabyNet to Part B, Early Head Start to Head Start)

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

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7. Data, Services & Budget

Develop a system of shared, interagency accountability (state and local, public and private) by developing a shared data system, an inventory of services to children 0-5, and an interagency children’s budget.

7.1. Inventory

Complete an inventory of statewide children’s services, to include funding streams, ages and geographies served.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

7.2. Data

Task the interagency collaboration committee with studying the feasibility of an interagency data system or additional data sharing.

Performance Indicators

Description	Type	Start Date	End Date
[To be described]	Target		
	Actual		

Administrative Information

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